



Professor Sammy Chung, JP

Professor Samson "Sammy" Chung was an overseas program manager and senior lecturer from a British university who recently retired. His professional qualifications include Chartered Surveyor, Chartered Builder and Chartered Building Engineer. Sammy has been engaged with several voluntary works since joining the university, including his appointment as a Justice of the Peace (Magistrate) in 1997 and presidency of a West Midlands Rotary Club (2013-14). He has been involved with local schools (both state and independent) as governor and as a Cantonese-speaking tutor for international students. Currently, he is a governor for Tettenhall College, an independent co-educational school for students aged 2-18 years old, near Birmingham.



Professor Leo Fung

Professor Fung completed his Doctor of Education program at the University of Leicester in the U.K in 2005 as well as his Doctor of Medicine in Zhejiang Medical in 2009. He used to be a Senior School Development Officer in the Curriculum Development Institute of HKSAR Education Bureau and was transferred to the Gifted Education Section in developing the affective education and parent education. Prof. Fung is currently a professor at Ontario College of Traditional Chinese Medicine (OCTCM). He is also a Chartered Biologist of Royal Society of Biology in the U.K. since 1991, a reviewer of the *Journal of Asia-Pacific Forum in Science Teaching and Learning*, and the Vice-Chairman of Hong Kong Association for Computer Education.



Dr. Fanny Leung

Dr. Fanny C.W. Leung earned her Doctoral degree of Education (Ed.D.) at University of Bristol. Fanny received the Master degree of Social Science (M. SoSc.) in Educational Psychology at City University of Hong Kong. She obtained the Bachelor degree of Art (B.A.) in Psychology and the Postgraduate Diploma of Education program in Counseling and Guidance Studies from the University of British Columbia (UBC). She gained the Postgraduate Certificate of TEFL program at Vancouver Community College in 2004 and the Certificate of Education in Peer Counseling at UBC in 2002. She is also certified as an ABH Practitioner by the American Board of Hypnotherapy, certified as a NLP Practitioner by the Society of NLP and the International Society of Neuro-Semantics.



Dr. Barbara Tam

Dr. Barbara Tam is an educational developer at the Hong Kong Polytechnic University. She graduated from the Chinese University of Hong Kong with a Bachelor of Social Sciences. She then obtained her Master of Philosophy in Education from the University of Cambridge, U.K and her Master of Arts in English for Specific Purposes from the City University of Hong Kong. She also received her Doctor of Education from the University of Bristol, U.K. Her specialization is on staff development in higher education. She focuses on offering programmes and workshops to support teaching and learning. Apart from that, she also leads projects related to teaching and learning in higher education, including developing blended learning development programmes for academics, leveraging new learning spaces to facilitate active and collaborative learning.



Dr. Ka Wai Yeung

Embracing Multiple Intelligences herself, Dr. Yeung has enjoyed an academic journey with mixed experiences in interdisciplinary learning and teaching. Graduating with a double-major in English Studies and in Translation, she continued her research in comparative linguistics, the scientific studies of languages, at the University of Hong Kong, where she obtained her doctoral degree in the interdisciplinary studies of applying linguistic theories into translation practices. She has been teaching in various levels from university to secondary since 2001. She is currently working in a local girls' school as the subject leader of the English Language and of Life and Society, and serves as the coordinator of school-wide gifted education programmes and language across curriculum (LAC) policies.



Dr. Sue Yip

Dr. Yip was awarded her Bachelor degree in Historical and Critical Studies from the University of Sheffield in England. She gained her Postgraduate Diploma of Education from the Chinese University of Hong Kong upon her return. This was followed by a Master degree in English for Specific Purposes with the City University of Hong Kong. She received her doctorate degree from the Faculty of Education, University of Nottingham, in UK. Her research area is looking into students' perception of studying business in relation to employment via the human capital theory. She is also interested in the Learning Circle which examines 'Areas of Concern of Teachers' and pedagogy.